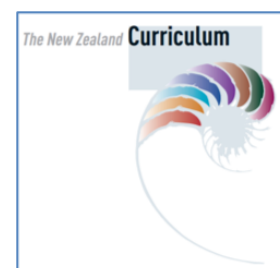


New Zealand Key Competence Self-Audit Framework

What it is: The tool is a self-audit framework of questions for teachers about effective pedagogy and the design of learning experiences that will stretch students as they encounter purposeful key competency/learning area combinations.



How it works: The framework provides nine simple questions that can underpin teachers' inquiries into how well the key competencies (KC) are being embedded into learning.

	Taking the initiative	Building connections	Being challenged
Design	Which KC do I plan to foreground and why? How will students know what my purpose is?	What relevant prior experience and knowledge might students have already? How do I plan to check?	What specific learning opportunity could this Key competency/Learning area mix create?
In action	How am I modelling and encouraging the capability I want my students to build?	Are/how are students identifying relevant connections to other learning and prior experiences?	Have I got the right balance between challenge and capability? How do I know?
Future focus	How have my students and I identified and documented their learning gains?	How might students use their strengthened capabilities in other contexts? What will support them to do so?	What new insights about the challenges and opportunities in this subject might my students take forward?

Benefits: There are reciprocal relationships between the learning areas and the key competencies. When these relationships are purposefully exploited both the learning areas and the key competencies are strengthened. Opportunities to develop key competencies can play out as opportunities to develop learning areas and vice versa. These materials support in-school professional learning conversations.

Challenges: Focus may be lost if teachers are faced with an overtly complicated construct (sheer amount of skills, attitudes to bear in mind). Lack of clear progression models and failure to find common strategy with other teachers/learning areas may also hinder the potential of this tool.

Relevance for entrepreneurial teaching: The nine questions prompt a useful reflection on how to better embed the entrepreneurial key competence in the classroom.

Applied assessment methods: Self-assessment (teacher),

Examples from practice: The tool incorporates a mosaic of 14 engaging examples of practice that show what this pedagogy might look like in different learning areas and insights into important aspects of the key competencies.